

The Coordinated Services Team Initiative
Northern Regional Meeting
Youth Engagement & Supportive Relationships

Wednesday, June 7th, 2017
Rhineland, WI

Summary of 18 Meeting Evaluations (18 site representatives attended)

1. What is your overall evaluation of the meeting?

	Poor	Below Average	Average	Above Average	Excellent
Number of Responses:	0	0	0	7 (39%)	11 (61%)

Average Score:	4.6
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2. Was the meeting relevant to your needs?

	Yes	No	Somewhat
Number of Responses:	18 (100%)	0	0

3. What aspect or topic did you find the most helpful?

- (2) Youth engagement at any age.
- Youth involvement & suggestions on how to handle different situations that arise.
- The small and large group discussion on the Five Elements of developmental relationship.
- All of it! Building the relationships, Keeping family/youth 1st
- How to include the kiddo in the plan of care who is younger.
- Giving youth a voice and encouraging them to speak up in meeting.
- Giving them a safe stage.
- Discussion of relationship building with youth.
- Prior preparation/time with youth prior to the meeting or other individual family member.
- How invaluable relationship building is-this is the child's meeting!
- Large group discussions about struggles/concerns.
- Enjoyed focus on youth as it is a struggle to engage
- I really enjoyed learning about ways to have community engaged.
- It was helpful to learn how to challenge growth for youth.
- Important for youth (younger) to be at meeting, might not mean actively participating, still present.
- Youth involvement and how to work with younger youth

- I enjoy group activities discussion, along with great facilitators who are great listeners and also give informative, helpful, useful feedback.
- Being new to CST and CCS, this has been helpful for me to understand the teaming process and what this looks like for staff.
- More ideas and reminders about how teams and process should work.
- Everyone being able to share personal experiences and stories. Helping youth find voice.
- Every kid needs a champion video

4. What would you suggest to improve the meeting?

- (3) Nothing it was very helpful
- (2) N/A
- More scenario based activities to be able to problem solve with different ideas from group members.
- Perhaps more Q&A time
- You do a great job! Thank you for sharing your wealth of information
- I was a bit confused about care coordinators role. I agree that we need to be involved outside of meetings but was wondering if I heard we need to be in the mentor role. Often we organize that in the team so the mentor is a support that will continue in their life after CST.
- Continue to focus on meeting people where they are at, always giving youth voice
- Having a youth present on their experience with CST
- A bigger focus on how to work with parents who are aggressive or take too much control and expect facilitator to do everything.
- Maybe having a guest speaker who can relate or has experienced topics?
- This type of approach is definitely something that I am passionate about and believe in.
- More info on getting youth involved with coordinating committee.

5. What would you like to see as a topic for future regional meetings?

- Walk-through team set-up start with assessment, and then role play through process and then have scenario come up and problem solve with group as how to handle it, Role play of CST planning, monitoring and transitioning.
- Special needs parents with highly developed and intelligent children
- Very happy that White Pine facilitated the meeting they did an awesome job.
- Mentoring programs-options in rural communities- What are others doing? Working with elementary age kids in CST.
- Coordinating Committee Involvement, Involvement of very young children.
- Inviting coordination committee to better understand their role.
- Excited for transition workshop!
- Would like to learn more on how to help families identify natural supports.
- Parent involvement working with Foster Families
- N/A
- More information on ages/stages of development. What we can expect for engagement at each age/stage of development.

- Ideas for problem-solving specific behaviors in and out of team meetings (lying especially) How do we empower and involve youth who aren't being honest much of the time?
- Answer to #4.
- How to encourage a family to have a team bigger than just parents, child and coordinator. What should a child's team look like/who should be on a team? Why? What to do if family/child does not have natural supports or feels they have additional supports.