



**WISCONSIN DEPARTMENT**  
*of* **HEALTH SERVICES**

## **Learning Collaboratives: What, Why, and How**

Scott Caldwell, Rebecca Wigg-Ninham, Jessica Degroot, & Rebecca Green  
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To protect and promote the health and safety of the people of Wisconsin.

### **Session Overview**

- Opening activity
- Background
- Panel presentation
- Small group brainstorm
- Share out

Wisconsin Department of Health Services

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## Opening Activity

- How do you learn as a professional?
- What are some of the formats, venues, or methods you use for learning and professional development?

## Underlying Values of Learning

- Who has the expertise?  
(Authority ----- Lived Experience)
- Diversity of perspective?  
(Single ----- Multiple)
- Learning approach?  
(Event ----- Process)
- Learner engagement?  
(Passive ----- Active)

## Learning Collaborative

A group of people “who share a concern, a set of problems, or a passion about a topic... [to] deepen their knowledge and expertise in this area by interacting on an ongoing basis.”

Wenger, McDermott, & Snyder ( 2002, p. 4)

## Learning Collaborative Values

- Who has the expertise?
- Diversity of perspective?
- Learning approach?
- Learner engagement?

## Learning Collaborative Design

- Purpose
- Duration
- Membership
- Structure
- Development

## Tribal Learning Collaborative Panel Presentation

- Describe your learning collaborative in terms of some design features.
- What have been some of your learning experiences?
- What do you see the learning collaborative accomplishing in the future? What's the vision?

## Small Group Brainstorm

1. Why should we consider the learning collaborative format/process? What might be some benefits? Be sure to discuss how it might contribute to developing a system of care.
2. How might agencies go about designing a learning collaborative? What supports or technical assistance might be needed? Be ready to summarize worksheet contents.

## Thank you!

- Scott Caldwell  
[scott.caldwell@dhs.wisconsin.gov](mailto:scott.caldwell@dhs.wisconsin.gov)
- Rebecca Wigg-Ninham  
[rebecca.wiggninham@dhs.wisconsin.gov](mailto:rebecca.wiggninham@dhs.wisconsin.gov)
- Jessica Degroot  
[jdegroot@oneidation.org](mailto:jdegroot@oneidation.org)
- Rebecca Green  
[rgreen@oneidation.org](mailto:rgreen@oneidation.org)