



WISCONSIN DEPARTMENT
of HEALTH SERVICES

**Comprehensive Community Services (CCS)
Coordinated Services Teams Initiatives (CST)
JOINT STATEWIDE MEETING AGENDA**

Wednesday, September 20, 2017

9:00 a.m. – 4:00 p.m.

Glacier Canyon Conference Center

45 Hillman Road, Wisconsin Dells, Wisconsin

800-867-9453

<p>8:15 - 9:00 a.m.</p>	<p style="text-align: center;">Check In and Registration Refreshments and coffee will be available</p>
<p>9:00 - 10:30 a.m. Sandstone Ballroom</p>	<p style="text-align: center;">Welcome <i>DHS Office of the Secretary</i></p> <p style="text-align: center;">INTRODUCTION TO SYSTEM OF CARE AND PROGRAM INTEGRATION <i>Kenya Bright and Teresa Steinmetz, Division of Care and Treatment Services (DCTS)</i></p> <p>A brief overview will be provided of the motivation for systems change and move towards integration of the Coordinated Services Teams Initiatives with the Comprehensive Community Services Program. Discussion will be held on the vision for Wisconsin as well as what makes a responsive system of care for children with mental health and substance use challenges.</p>
<p>10:30 - 10:45 a.m.</p>	<p style="text-align: center;">Break</p>
<p>10:45 - 11:45 a.m. Sandstone Ballroom</p>	<p style="text-align: center;">Large Group Session CCS AND CST: PARTNERS, ROOMMATES, OR ACQUAINTANCES? <i>Tim Connor, UW Population Health Institute</i></p> <p>With CCS and CST implemented in almost every county and tribe, opportunities for comprehensive behavioral health services for youth may be more available than ever. As providers, have we taken full advantage of this opportunity though? What relationship should CCS and CST have in order to serve the most youth in the most effective manner? Let's examine what we know and what questions we need to ask ourselves about CCS and CST as they continue to develop into the future.</p>
<p>11:45 - 12:45 p.m. Sandstone Ballroom</p>	<p style="text-align: center;">Networking Lunch (Lunch Provided)</p>
<p>12:45 - 2:15 p.m. Tundra F Glacier C/D</p>	<p style="text-align: center;">Breakout Sessions</p> <p>A. Seeking Educational Equity and Diversity (SEED) Project on Inclusivity <i>Barb Blackdeer-Mackenzie, Ho-Chunk Nation</i> Explore your own education in relation to race, gender, socioeconomic status, religion, sexual identity, abilities, and age, and how these factors currently impact your professional practice. The overall goal is for participants to increase their self-awareness and practice kindness and compassion.</p> <p>B. Building a Child and Family Team <i>Kenya Bright and Teresa Steinmetz, DCTS</i> Learn how to use system of care and wraparound values and principles to engage and prepare the larger community to be part of child and family teams and to prepare individuals for the cultural shift of a system guided by parent-driven and youth-guided values.</p>

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Wilderness 4	<p>C. Integrating CCS and CST: A Panel of Sites The panel will share their experiences and lessons learned of the process of integrating CCS and CST. They will address how they got started, what questions they asked, and how they worked with their coordinating committees.</p>
Glacier A/B	<p>D. Parent/Youth Panel The youth will discuss areas of voice, access, ownership, and recovery. Youth will describe where they found their voice and what that means to them; when they understood that they had access to services; when they realized that the team was theirs; and when they saw that they were able to be self-directed through the team process. Parents will have a small role in this panel as they discuss how the team cultivated a youth's voice and how the process honors a parent as they steps away to allow the youth to have their voice. Youth will address how this experience has affected them.</p>
Wilderness 1	<p>E. Wrapping Our Minds Around Supervision <i>Liane Felton, Rock County; Phil Robinson, White Pine Consulting; and Laurie Hoffman, Taylor County</i> This session will focus on defining and understanding three types of supervision used in collaborative systems of care. The session will foster an informational exchange with participants to safely explore different practices and share resources that can be incorporated in their practice.</p>
2:15 - 2:30 p.m.	Break
2:30 - 4:00 p.m.	Breakout Sessions
Tundra F	<p>F. Seeking Educational Equity and Diversity (SEED) Project on Inclusivity <i>Barb Blackdeer-Mackenzie, Ho-Chunk Nation</i> Explore your own education in relation to race, gender, socioeconomic status, religion, sexual identity, abilities, and age, and how these factors currently impact your professional practice. The overall goal is for participants to increase their self-awareness and practice kindness and compassion.</p>
Glacier C/D	<p>G. Building a Child and Family Team <i>Kenya Bright and Teresa Steinmetz, DCTS</i> Learn how to use system of care and wraparound values and principles to engage and prepare the larger community to be part of child and family teams and to prepare individuals for the cultural shift of a system guided by parent-driven and youth-guided values</p>
Wilderness 4	<p>H. Integrating CCS and CST: A Panel of Sites The panel will share their experiences and lessons learned of integrating CCS and CST. They will address how they got started, what questions they asked, and how they worked with their coordinating committees.</p>
Wilderness 1	<p>I. Igniting Sparks and Helping Youth Thrive <i>Jonathan Cloud, White Pine Consulting</i> Discover the central role of sparks in engaging and motivating youth to learn, contribute, and grow. Develop strategies for intentionally engaging young people in conversations and actions and how to incorporate their strengths in developing a plan of care/recovery plan.</p>
Tundra D/E	<p>J. Honest Open Proud (HOP) <i>Sarah Reed, Rogers InHealth and Wisconsin Initiative for Stigma Elimination (WISE)</i> HOP seeks to replace the self-stigma some who have faced trauma, mental illness, and other challenges may experience with beliefs of recovery, empowerment, and hope. This session will discuss the HOP program as well as provide a framework for people to use whether making choices of their own or supporting others to make decisions about mental health disclosure.</p>
4:00 p.m.	Adjourn